



**LUND**  
UNIVERSITY

Department of Sociology

### **A. Reading course in Diaspora, Identity and Belonging (PhD level)**

A third level (PhD) “reading course” does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on the nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on 2021-10-11.

### **B. Course Details, Assessment, Grades**

This course is offered by Dalia Abdelhady upon demand as a reading course on the readings listed under D, below. There is no teaching. The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and/or an oral examination.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course

### **C. Learning Outcomes**

By the end of the course the student should be able to:

- 1) Summarize the main outlines of the research field covered in the reading material
- 2) Critically examine contributions to the relevant research field
- 3) Apply some of the ideas in the literature to a research problem

### **D. Admission Requirements**

Applicants must be admitted to the Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

### **H. Course Literature**

Required Readings:

Abdelhady, D. (2011). *The Lebanese Diaspora*. New York University Press.

Ahmed, S. (1999). Home and away: Narratives of migration and estrangement. *International journal of cultural studies*, 2(3), 329-347.

Ahmed, S. (2013). *The cultural politics of emotion*. Routledge.

Aly, R. (2015). *Becoming Arab in London: performativity and the undoing of identity*. Pluto Press.

- Amelina, A., & Barglowski, K. (2018). Key methodological tools for diaspora studies: Combining the transnational and intersectional approaches. In *Routledge handbook of diaspora studies* (pp. 31-39). Routledge.
- Anthias, F. (2008). Thinking through the lens of translocational positionality: an intersectionality frame for understanding identity and belonging. *Translocations: Migration and social change*, 4(1), 5-20.
- Anthias, F. (2009). Translocational belonging, identity and generation: Questions and problems in migration and ethnic studies. *Finnish Journal of Ethnicity and migration*, 4(1), 6-15.
- Anthias, F. (2020). *Translocational belongings: Intersectional dilemmas and social inequalities*. Routledge.
- Barglowski, K. (2019). *Cultures of transnationality in European migration: Subjectivity, family and inequality*. Routledge.
- Bilgrami, A. (2006). Notes toward the definition of 'identity'. *Daedalus*, 135(4), 5-14.
- Brah, A. (2005). *Cartographies of diaspora: Contesting identities*. Routledge.
- Brubaker, R., & Cooper, F. (2000). Beyond "identity". *Theory and society*, 29(1), 1-47.
- Brubaker, R. (2005) 'The "diaspora" diaspora', *Ethnic and Racial Studies*, 28(1), pp. 1-19.
- Brubaker, R. (2017) 'Revisiting "The 'diaspora' diaspora"', *Ethnic and Racial Studies*, 40(9), pp. 1556-1561.
- Butler, K. (2001) 'Defining diaspora, refining a discourse', *Diaspora: a journal of transnational studies*, 10 (2), pp. 189-219.
- Dahinden, J. (2016). A plea for the 'de-migrantization' of research on migration and integration. *Ethnic and Racial Studies*, 39(13), 2207-2225.
- Edwards, B. H. (2021). *The Practice of Diaspora*. Harvard University Press.
- Farahani, F. (2017) *Gender, Sexuality, and Diaspora*. London: Routledge.
- Godin, M. (2019) 'Intersectionalizing diaspora studies', in Cohen, R. and Fischer, C. (eds) *The Routledge Handbook of Diaspora Studies*. London: Routledge, pp. 154-162.
- Hage, G. (2005) 'A not so multi-sited ethnography of a not so imagined community', *Anthropological Theory*, 5(4), pp. 463-475.
- Hall, S. (1990) 'Cultural Identity and Diaspora' in Rutherford, J. (ed) *Identity, Community, Culture, Difference*. London: Lawrence and Wishart, pp. 222-237.
- Jenkins, R. (2000). Categorization: Identity, social process and epistemology. *Current sociology*, 48(3), 7-25.
- Jenkins, R. (2014). *Social identity*. Routledge.

Kastoryano, R. (2018) 'Transnational Politics of Integration and an "Imagined Global Diaspora"', in Fossum, J.E., Kastoryano, R. and Siim, B. (eds) *Diversity and Contestations over Nationalism in Europe and Canada*. London: Palgrave, pp. 63-87.

Lawler, S. (2015). *Identity: sociological perspectives*. John Wiley & Sons.

Mallett, S. (2004). Understanding home: a critical review of the literature. *The sociological review*, 52(1), 62-89.

May, V. (2011). Self, belonging and social change. *Sociology*, 45(3), 363-378.

May, V. (2013). *Connecting self to society: Belonging in a changing world*. Macmillan International Higher Education.

Mirza, N. (2020). *Navigating the Everyday as Middle-Class British-Pakistani Women: Ethnicity, Identity and Belonging*. Springer Nature.

Ndhlovu, F. (2016) 'A decolonial critique of diaspora identity theories and the notion of superdiversity', *Diaspora Studies*, 9(1), pp. 28-40.

Povrzanovic Frykman, M. (2017). Conceptual frameworks: Reflections on ethnicity, identity, culture, and diversity as they relate to the representation of migrants. In *Museums in a Time of Migration: Rethinking Museums' Roles, Representations, Collections, and Collaborations*. Nordic Academic Press.

Rytter, M. (2019). Writing against integration: Danish imaginaries of culture, race and belonging. *Ethnos*, 84(4), 678-697.

Shams, T. (2020). *Here, there, and elsewhere: The making of immigrant identities in a globalized world*. Stanford University Press.

Van Hear, N. (2019) 'Diaspora and class, class and diaspora', in Cohen, R. and Fischer, C. (eds) *The Routledge Handbook of Diaspora Studies*. London: Routledge, pp. 129-137.

Yuval-Davis, N. (2006). Belonging and the politics of belonging. *Patterns of prejudice*, 40(3), 197-214.

### **Optional readings:**

Abdelhady, D. (2008). Representing the homeland: Lebanese diasporic notions of home and return in a global context. *Cultural Dynamics*, 20(1), 53-72.

Anthias, F. (1998). Evaluating 'diaspora': beyond ethnicity?. *Sociology*, 32(3), 557-580.

Anthias, F. (2002). Where do I belong? Narrating collective identity and translocational positionality. *Ethnicities*, 2(4), 491-514.

Appiah, A. (1990). "But Would That Still Be Me?" Notes on Gender, "Race," Ethnicity, as Sources of "Identity". *The Journal of Philosophy*, 87 (10): 493-499.

Brubaker, R. (2013). Categories of analysis and categories of practice: A note on the study of Muslims in European countries of immigration. *Ethnic and Racial Studies*, 36(1), 1-8.

Gilroy, P. (1994). Diaspora. *Paragraph*, 17(3), 207-212.

Hall, S., & Du Gay, P. (Eds.). (1996). *Questions of Cultural Identity: SAGE Publications*. Sage.

Horst, C. (2018) 'Making a difference in Mogadishu? Experiences of multi-sited embeddedness among diaspora youth', *Journal of Ethnic and Migration Studies*, 44(8), pp. 1341-1356.

Jenkins, R. (1994). Rethinking ethnicity: identity, categorization and power. *Ethnic and racial studies*, 17(2), 197-223.