



LUND
UNIVERSITY

Department of Sociology

A. Reading course, Commentator on idea seminar paper in the seminar series Avhandling-på-gång (PhD level), 1 credit (maximum of 3 credits)

This course focuses skills in reviewing and discussing on-going research in Sociology or Social Anthropology through the activity of reading and commenting on other PhD student's research projects. Participation in one course module (i.e., being assigned commentator in one idea seminar) will grant the PhD student 1 credit. A maximum of 3 credits can be acquired during a PhD program.

This course has been reviewed by the Director of graduate studies on 2023-12-07.

B. Course Details, Assessment, Grades

This course is offered by the coordinator of the *Avhandling-på-gång* seminar series (which is a person holding a PhD in Sociology or Social Anthropology, employed at the Department of Sociology, Lund university). The course work consists of the following:

- Reading a fellow PhD student's idea seminar paper.
- Preparing comments/questions, in collaboration with a fellow PhD student. Comments are to be discussed with the seminar coordinator before the seminar.
- Commenting and discussing in the seminar (approx. 20-30 minutes in total, shared between the commentators).
- Meeting up with and getting feedback from coordinator after the seminar.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course.

C. Learning Outcomes

By the end of the course the student should be able to (relating to the general syllabus of PhD education in Sociology and Social Anthropology):

- 1) demonstrate the ability to discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community
- 2) demonstrate the ability to identify the need for further knowledge
- 3) demonstrate the capacity to contribute to social development and support the learning of others

D. Admission Requirements

Applicants must be admitted to a Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

H. Course Literature

[Reading list goes here, with clearly marked mandatory and elective readings.]

Mandatory reading for this course is the idea seminar paper of the presenting fellow PhD student.

Inspirational reading (not mandatory):

Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of educational research*, 77(1), 81-112. <https://journals.sagepub.com/doi/full/10.3102/003465430298487>

Nicol, D., Thomson, A., & Breslin, C. (2014). Rethinking feedback practices in higher education: a peer review perspective. *Assessment & evaluation in higher education*, 39(1), 102-122. <https://www.tandfonline.com/doi/full/10.1080/02602938.2013.795518>