



**LUND**  
UNIVERSITY

Department of Sociology

### **A. Reading course: Methods in Historical Sociology (PhD level)**

A third level (PhD) “reading course” does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on the nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on 2019-11-04.

### **B. Course Details, Assessment, Grades**

This course is offered by Åsa Lundqvist upon demand as a reading course on the readings listed under D, below. There is no teaching. The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and/or an oral examination.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course

### **C. Learning Outcomes**

By the end of the course the student should be able to:

- 1) summarize the main outlines of historical sociology from a methodological perspective,
- 2) critically examine the potential of oral history within the field,
- 3) apply some of the analytic approaches in the literature to a historical-sociological research problem.

### **D. Admission Requirements**

Applicants must be admitted to the Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

### **H. Course Literature (choose at least five texts)**

Abrams, Philip (1982). *Historical Sociology*. London: Open Books.

Bornat, J and Diamond, H. (2007). “Women’s History and Oral History: developments and debates”. *Women’s History Review* 16 (1): 19-39.

Bowen, G. (2009), "Document Analysis as a Qualitative Research Method", *Qualitative Research Journal* 9 (2): 27-40.

Lundqvist, Åsa (2017). *Livet är för dyrbart för att dammas bort. Aktiveringspolitik, kvinnors förvärvsarbete och omvandlingen av familjen 1960-1980*. Lund: Nordic Academic Press.

Malmgren, Agnes (2018). *Efterklang/efterskalv. Minne, erkännande och solidaritet i Nowa Huta*. Lund: Språk- och litteraturcentrum, Lunds universitet.

Mense-Petermann, Ursula (2018) "Social History – Historical Sociology. On Interdisciplinary research", *InterDisciplines. Journal of History and Sociology* 9 (2): DOI: <https://doi.org/10.4119/indi-1238>

Mills, C. Wright (1958/1997). *Den sociologiska visionen*. Lund Arkiv.

Perks, R and Thomson, P. (2006). *The Oral History Reader*. 2nd ed. London: Routledge.

Skocpol, Theda (Ed.) (1984). *Vision and Method in Historical Sociology*. Cambridge University Press: New York.

Thompson, P. (2000). *The Voice of the Past*. 3rd ed. Oxford: Oxford University Press.

Thor Tureby, Malin & Johansson, Jesper (2016). "Narratives from multicultural Sweden – Positioning and identification in immigrant collections at the archive of the Nordic Museum 1970–2015". *Oral History* 2: 81-90.

Winkel, Heidemarie (2018). "Global Historical Sociology and Connected Gender Sociologies: On the Re-Nationalization and Coloniality of Gender". *InterDisciplines. Journal of History and Sociology* 9 (2): DOI: <https://doi.org/10.4119/indi-1073>