



LUND
UNIVERSITY

Department of Sociology

A. Reading course Sustainability and Sociology (PhD level)

A third level (PhD) “reading course” does not involve any teaching and typically only has one or a few participants taking part in the course. A reading course for 7,5 credits should cover an ambitious and demanding reading material, which exact page number can vary depending on the nature of texts (i.e., heavy dominance of research articles). The Department of Sociology offer reading courses to its PhD students on areas that cover either a specific topic of high relevance for the PhD thesis, or a specific area of research expertise in the Department. This course belongs to the latter category.

This course has been reviewed by the Director of graduate studies on 2018-08-23.

B. Course Details, Assessment, Grades

This course is offered by Mikael Klintman upon demand as a reading course on the readings listed under D, below. There is no teaching. The course is examined on the basis of a written paper (in English or Swedish) of 10-15 pages and/or an oral examination.

The grades for the course are awarded as Pass or Fail. To receive a Pass, the student must fulfil the learning outcomes specified for the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course.

C. Learning Outcomes

By the end of the course the student should be able to:

- 1) Summarize the main strands of thought of sociology applied to sustainability covered in the reading material.
- 2) Critically examine contributions to this research field. You should identify similarities and differences between the strands of thought, possible lessons between them as well as eventual incommensurability.
- 3) Apply some of the ideas in the literature to a research problem within your own research interest. You should here analyse the research problem in question in an integrated, coherent way although taking lessons from some of the main strands covered above.

D. Admission Requirements

Applicants must be admitted to the Ph.D. program at the Department of Sociology, Lund University, or be accepted as a visiting student to that program.

H. Course Literature

Mandatory reading:

- Boström, Magnus, and Mikael Klintman. 'Can We Rely on "Climate-Friendly" Consumption?' *Journal of Consumer Culture*, 2017, 1–20.
- Frödin, Olle, 'Researching Governance for Sustainable Development: Some Conceptual Clarifications'. *Journal of Developing Societies* 31, no. 4 (2015): 447–466.
- Kennedy, Emily Huddart and Liz Dzialo. 2015. "Locating Gender in Environmental Sociology." *Sociology Compass* 9(10):920–29.
- King, Leslie, and Deborah McCarthy Auriffeille, eds. *Environmental Sociology: From Analysis to Action*. Third edition. Lanham: Rowman & Littlefield Publishers, 2013.
- Klintman, Mikael. *Citizen-Consumers and Evolution: Reducing Environmental Harm through Our Social Motivation*. Houndmills, Basingstoke: Palgrave Pivot, 2012.
- Lidskog, Rolf, Arthur PJ Mol, and Peter Oosterveer. 'Towards a Global Environmental Sociology? Legacies, Trends and Future Directions'. *Current Sociology* 63, no. 3 (1 May 2015): 339–68. <https://doi.org/10.1177/0011392114543537>.
- Pellow, David N. and Hollie Nyseth Brehm. 2013. "An Environmental Sociology for the Twenty-First Century." *Annual Review of Sociology* 39:229–250.
- Telesiene, Audrone, and Matthias Gross, eds. *Green European: Environmental Behaviour and Attitudes in Europe in a Historical and Cross-Cultural Comparative Perspective*. 1 edition. S.l.: Routledge, 2018.

Elective readings:

- Banerjee, Damayanti and Michael M. Bell. 2007. "Ecogender: Locating Gender in Environmental Social Science." *Society and Natural Resources*. 20(1): 3-19
- Gross, Matthias, and Alena Bleicher. "'It's Always Dark in Front of the Pickaxe': Organizing Ignorance in the Long-Term Remediation of Contaminated Land". *Time & Society* 22, no. 3 (1 November 2013): 316–34. <https://doi.org/10.1177/0961463X12444059>.
- Harris, Frances, and Fergus Lyon. 'Transdisciplinary Environmental Research: A Review of Approaches to Knowledge Co-Production'. *Nexus Network Think Piece Series, Paper 2* (2014). http://www.thenexusnetwork.org/wp-content/uploads/2014/08/Harris-and-Lyon_pg.pdf.
- Hunter, Lori M., Alison Hatch, and Aaron Johnson. 2004. "Cross-National Gender Variation in Environmental Behaviors." *Social Science Quarterly* 85(3):677–94. [1 unit]

Moreover, the PhD student may add literature that addresses a particular perspective, sector or geographical area of particular interest.